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LEARNING OUTCOMES
of the graduate university programme
Food Science and Nutrition

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LEARNING OUTCOMES AT THE LEVEL OF STUDY PROGRAMME

Category	Learning outcomes
Knowledge and comprehension	<ul style="list-style-type: none"> - list and explain various methods of food analysis - list and explain basic processes in laboratory quality assurance - list and explain basic characteristics of diet throughout the lifecycle - list and explain basic characteristics of a person with diagnosed specific health issues - list and explain basic study types used in dietary habits survey - list and explain processes in human body after the consumption of a specific food/food compound - list and explain changes in food during the processing
Application (analysis, synthesis and evaluation)	<ul style="list-style-type: none"> - select and apply adequate method for the specific analysis of food/compound - choose adequate study type which enables achieving the aim - choose proper method of dietary assessment and nourishment status in a specific case - hypothesize foodborne risks related to specific dietary intake - analyse data gathered in the study and summarise evaluation on the state of food/person/system - relate and apply regulation/policy in a specific situation - apply acquired knowledge in a complex setting to achieve solution of a problem
Communication and presentation skills	<ul style="list-style-type: none"> - successfully communicate with peers from the same profession - successfully communicate with work colleagues - successfully communicate with users in oral and in written - successfully present professional topics to general public
Learning skills	<ul style="list-style-type: none"> - develop skills for lifelong learning - critically follow new professional and scientific publications - individually and continuously gain knowledge and skills needed for the specific workplace - apply gained knowledge and skills in future professional and scientific education